Ministry of Education
Government of India
सत्यमेव जयते

PARAKH
Performance Assessment, Review, and Analysis of Knowledge for Holistic Development

विद्यया ऽमृतमश्नुते
एन सी ई आर टी
NCERT

HOLISTIC PROGRESS CARD (HPC)

FOUNDATIONAL STAGE

शिक्षा मंत्रालय
MINISTRY OF
EDUCATION

सत्यमेव जयते

विद्यया ऽमृतमश्नुते

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Foundational Stage

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Holistic Progress Card

HPC

Foundational Stage

PART-A (1)

Name and Address of the School: .....

Village: ..... BRC: ..... CRC: .....

State: ..... Pin Code: | | | | | | |

UDISE Code: | | | | | | | | | | | | Teacher Code: _____

APAAR ID: .....

GENERAL INFORMATION

(To be filled by the teacher in consultation with caregiver/parent)

Student Name: _____

Roll No.: _____ Registration No.: _____

Grade: BV1 ☐ BV2 ☐ BV3 ☐ Grade 1 ☐ Grade 2 ☐

Section: _____ Date of Birth: _____ Age: _____

Address: _____

_____ Phone: _____

Photograph

Mother/Guardian Name: _____

Mother/Guardian Education: _____ Mother/Guardian Occupation: _____

Father/Guardian Name: _____

Father/Guardian Education: _____ Father/Guardian Occupation: _____

Number of siblings: _____ Siblings' age: _____

Mother Tongue: _____ Medium of Instruction: _____

Rural/Urban: _____

How many times the student has fallen ill?: _____

ATTENDANCE

MONTHS	APR	MAY	JUNE	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
No. of Working Days												
No. of Days Present												
% of Attendance												
If attendance is low then reasons thereof												

INTEREST (I (the student) am interested in)*:

Reading ☐ Dancing or Singing or Playing a musical instrument ☐ Sport or Games ☐

Creative writing ☐ Gardening ☐ Yoga ☐ Art ☐ Craft ☐ Cooking ☐

Regular chores at home with significant others (father, mother, guardian, sibling, etc.) ☐

Other ☐ Please specify .....

.....

.....

* May choose more than one option

ME AND MY SURROUNDINGS

THIS IS

ME

I AM _____ YEARS OLD

My Birthday is on _____

I live in

.....

.....

.....

This is my family

.....

.....

.....

.....

.....

are my friends

I WANT TO BE A

_____

WHEN I GROW UP

My Favourite :

COLOUR _____

FOOD _____

ANIMAL _____

FLOWER _____

SPORT _____

SUBJECT _____

PART B

DOMAIN 1: Physical Development	
Curricular Goals: *(Can choose one or more)* • Children develop habits that keep them healthy and safe. • Children develop sharpness in sensorial perceptions. • Children develop a fit and flexible body.	**Competency/Competencies** *(Can choose one or more)*

ACTIVITY

ASSESSMENT QUESTIONS

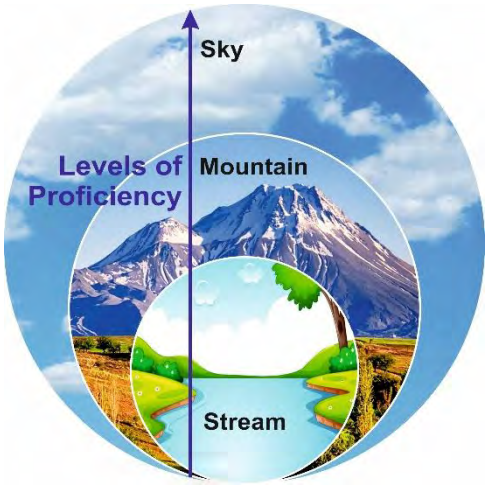
ASSESSMENT RUBRIC*			
	Stream	**Mountain**	**Sky**
Awareness			
Sensitivity			
Creativity			

***Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level

Observational Notes



Circle the picture that shows how you worked on this activity.

Self Assessment	I liked doing this work.	I found this work easy.	To do this work, I needed…
	Yes / No / Do not know	Yes / No / Do not know	Classmate / Teacher / Books / Computer / None

Circle the picture that shows how your friend worked on this activity.

Peer Assessment	My friend liked doing this work.	My friend found this work easy.	To do this work, My friend needed…
	Yes / No / Do not know	Yes / No / Do not know	Classmate / Teacher / Books / Computer / None

Parents/Caregiver/Guardian's Observation

Circle the relevant response

Learning Teaching resources at home	Books/Magazines	Newspapers	Toys/Games/Sports	Phone/Computer	Internet	Public Broadcast System (Audio/Video at the Panchayat/Block level)	Resources for CWSN	any other (please specify)

Comments/Remarks

DOMAIN 2: Socio-emotional Development

Curricular Goals: *(Can choose one or more)*	**Competency/Competencies** *(Can choose one or more)*
• Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms. • Children develop a positive attitude towards productive work and service or 'Seva'. • Children develop a positive regard for the natural environment around them.	

ACTIVITY

ASSESSMENT QUESTIONS

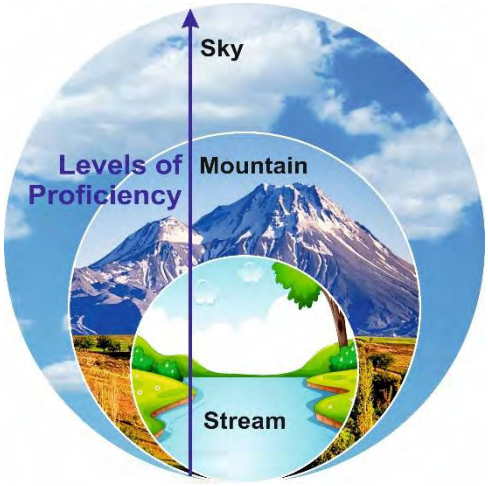
ASSESSMENT RUBRIC*

	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

***Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level	**Observational Notes**



Circle the picture that shows how you worked on this activity.

	I liked doing this work.			I found this work easy.			To do this work, I needed…				
Self Assessment	Yes	No	Do not know	Yes	No	Do not know	Classmate	Teacher	Books	Computer	None

Circle the picture that shows how your friend worked on this activity.

	My friend liked doing this work.			My friend found this work easy.			To do this work, My friend needed…				
Peer Assessment	Yes	No	Do not know	Yes	No	Do not know	Classmate	Teacher	Books	Computer	None

Parents/Caregiver/Guardian's Observation

Circle the relevant response

Learning Teaching resources at home	Books/Magazines	Newspapers	Toys/Games/Sports	Phone/Computer	Internet	Public Broadcast System (Audio/Video at the Panchayat/Block level)	Resources for CWSN	any other (please specify)	

Comments/Remarks

DOMAIN 3: Cognitive Development

Curricular Goals: *(Can choose one or more)* • Children make sense of world around through observation and logical thinking. • Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.	**Competency/Competencies** *(Can choose one or more)*

ACTIVITY

ASSESSMENT QUESTIONS

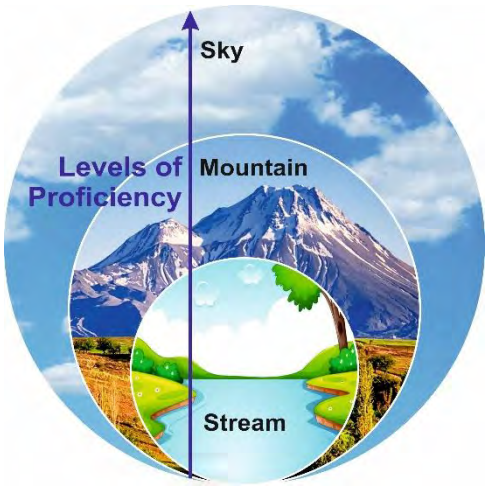
ASSESSMENT RUBRIC*

	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

***Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level	**Observational Notes**



Circle the picture that shows how you worked on this activity.

	I liked doing this work.			I found this work easy.			To do this work, I needed…				
Self Assessment	Yes	No	Do not know	Yes	No	Do not know	Classmate	Teacher	Books	Computer	None

Circle the picture that shows how your friend worked on this activity.

	My friend liked doing this work.			My friend found this work easy.			To do this work, My friend needed…				
Peer Assessment	Yes	No	Do not know	Yes	No	Do not know	Classmate	Teacher	Books	Computer	None

Parents/Caregiver/Guardian's Observation

Circle the relevant response

Learning Teaching resources at home	Books/Magazines	Newspapers	Toys/Games/Sports	Phone/Computer	Internet	Public Broadcast System (Audio/Video at the Panchayat/Block level)	Resources for CWSN	any other (please specify)

Comments/Remarks

DOMAIN 4: Language and Literacy Development

Curricular Goals: *(Can choose one or more)* • Children develop effective communication skills for day-to-day interactions in two languages. • Children develop fluency in reading and writing in Language 1 (L1). • Children begin to read and write in Language 2 (L2).	**Competency/Competencies** *(Can choose one or more)*

ACTIVITY

ASSESSMENT QUESTIONS

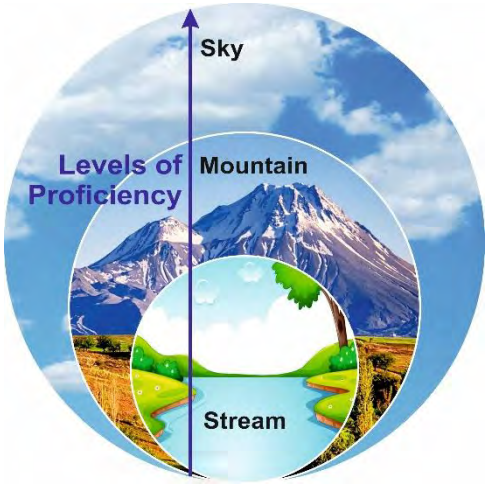
ASSESSMENT RUBRIC*

	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

***Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level	**Observational Notes**



Circle the picture that shows how you worked on this activity.

	I liked doing this work.			I found this work easy.			To do this work, I needed…				
Self Assessment	Yes	No	Do not know	Yes	No	Do not know	Classmate	Teacher	Books	Computer	None

Circle the picture that shows how your friend worked on this activity.

	My friend liked doing this work.			My friend found this work easy.			To do this work, My friend needed…				
Peer Assessment	Yes	No	Do not know	Yes	No	Do not know	Classmate	Teacher	Books	Computer	None

Parents/Caregiver/Guardian's Observation

Circle the relevant response

Learning Teaching resources at home	Books/Magazines	Newspapers	Toys/Games/Sports	Phone/Computer	Internet	Public Broadcast System (Audio/Video at the Panchayat/Block level)	Resources for CWSN	any other (please specify)	

Comments/Remarks

DOMAIN 5: Aesthetic and Cultural Development

Curricular Goals:	**Competency/Competencies**
• Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.	*(Can choose one or more)*

ACTIVITY

ASSESSMENT QUESTIONS

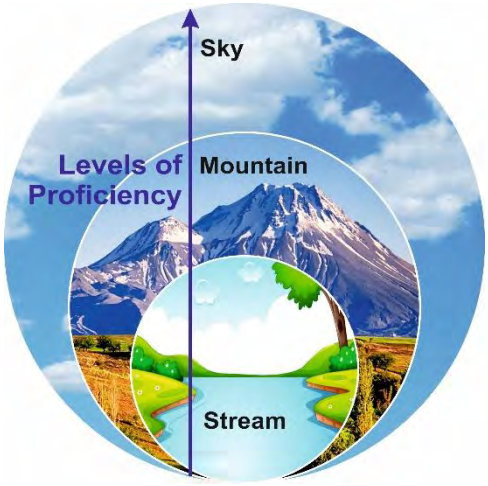
ASSESSMENT RUBRIC*

	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

***Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level	**Observational Notes**



Circle the picture that shows how you worked on this activity.

	I liked doing this work.	I found this work easy.	To do this work, I needed…
Self Assessment	Yes / No / Do not know	Yes / No / Do not know	Classmate / Teacher / Books / Computer / None

Circle the picture that shows how your friend worked on this activity.

	My friend liked doing this work.	My friend found this work easy.	To do this work, My friend needed…
Peer Assessment	Yes / No / Do not know	Yes / No / Do not know	Classmate / Teacher / Books / Computer / None

Parents/Caregiver/Guardian's Observation

Circle the relevant response

Learning Teaching resources at home	Books/Magazines	Newspapers	Toys/Games/Sports	Phone/Computer	Internet	Public Broadcast System (Audio/Video at the Panchayat/Block level)	Resources for CWSN	any other (please specify) _____ _____

Comments/Remarks

DOMAIN 5.1: Positive Learning Habits

Curricular Goals:	Competency/Competencies
• Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.	*(Can choose one or more)*

ACTIVITY

ASSESSMENT QUESTIONS

ASSESSMENT RUBRIC*

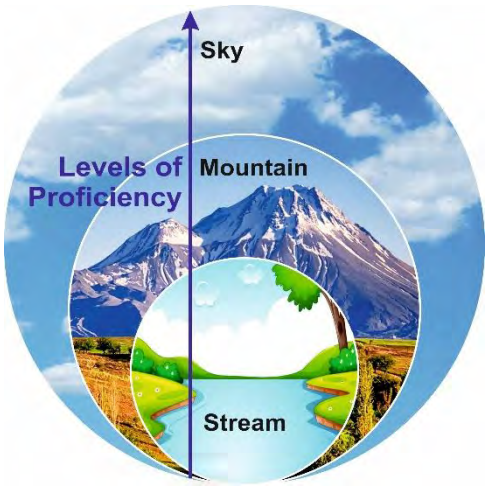
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

***Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level

Observational Notes



Circle the picture that shows how you worked on this activity.

	I liked doing this work.	I found this work easy.	To do this work, I needed…
Self Assessment	Yes / No / Do not know	Yes / No / Do not know	Classmate / Teacher / Books / Computer / None

Circle the picture that shows how your friend worked on this activity.

	My friend liked doing this work.	My friend found this work easy.	To do this work, My friend needed…
Peer Assessment	Yes / No / Do not know	Yes / No / Do not know	Classmate / Teacher / Books / Computer / None

Parents/Caregiver/Guardian's Observation

Circle the relevant response

Learning Teaching resources at home	Books/Magazines	Newspapers	Toys/Games/Sports	Phone/Computer	Internet	Public Broadcast System (Audio/Video at the Panchayat/Block level)	Resources for CWSN	any other (please specify)	

Comments/Remarks

PART C

SUMMARY FOR THE ACADEMIC YEAR

KEY PERFORMANCE DESCRIPTORS

(Qualitative inputs by teacher based on the student's ability)

Awareness

Sensitivity

Creativity

1. Physical Development

2. Socio-emotional Development

3. Cognitive Development

4. Language and Literacy Development

5. Aesthetic and Cultural Development

5.1. Positive Learning Habits

NOTE: A summary of the holistic development of the student needs to be given at the end of an academic year in a descriptive manner in each of the five domains. Essentially each of the summary should emphasise the strength as well as the area of concerns/improvements. The performances summaries should be described in terms of 3 abilities (i.e., Awareness, Sensitivity, Creativity).

CREDITS EARNED THROUGH HPC

Stages/Band/Education Programme	School Education grade Passed/Credits Earned per year	Common National Credit Framework Levels	Credit Points Earned
Column 1	**Column 2**	**Column 3**	**Column 4 (Col. 2 x Col. 3)**
3 years of **Pre-Primary** **800 Hours/Year**	Balvatika/**81**	0.1	8
Primary School Grade I & II **800 Hours/Year**	Grade I/**27**	0.2	5
	Grade II/**27**	0.4	11

Note: The total credits for each of the year of schooling needs to be uniformly distributed across all domains.

BALVATIKA 1				
Domain	**Credits**	**National Credit Framework Levels**	**Credit Points**	**Credit Points Earned by the Learner**
Column 1	**Column 2**	**Column 3**	**Column 4 (Col. 2 x Col. 3)**	**Column 5**
1. Physical Development	**4.5**	**0.1**	**0.45**	
2. Socio-emotional Development	**4.5**	**0.1**	**0.45**	
3. Cognitive Development	**4.5**	**0.1**	**0.45**	
4. Language and Literacy Development	**4.5**	**0.1**	**0.45**	
5. Aesthetic and Cultural Development	**4.5**	**0.1**	**0.45**	
5.1. Positive Learning Habits	**4.5**	**0.1**	**0.45**	

BALVATIKA 2				
Domain	**Credits**	**National Credit Framework Levels**	**Credit Points**	**Credit Points Earned by the Learner**
Column 1	**Column 2**	**Column 3**	**Column 4 (Col. 2 x Col. 3)**	**Column 5**
1. Physical Development	**4.5**	**0.1**	**0.45**	
2. Socio-emotional Development	**4.5**	**0.1**	**0.45**	
3. Cognitive Development	**4.5**	**0.1**	**0.45**	
4. Language and Literacy Development	**4.5**	**0.1**	**0.45**	
5. Aesthetic and Cultural Development	**4.5**	**0.1**	**0.45**	
5.1. Positive Learning Habits	**4.5**	**0.1**	**0.45**	

BALVATIKA 3				
Domain	**Credits**	**National Credit Framework Levels**	**Credit Points**	**Credit Points Earned by the Learner**
Column 1	**Column 2**	**Column 3**	**Column 4 (Col. 2 x Col. 3)**	**Column 5**
1. Physical Development	**4.5**	**0.1**	**0.45**	
2. Socio-emotional Development	**4.5**	**0.1**	**0.45**	
3. Cognitive Development	**4.5**	**0.1**	**0.45**	
4. Language and Literacy Development	**4.5**	**0.1**	**0.45**	
5. Aesthetic and Cultural Development	**4.5**	**0.1**	**0.45**	
5.1. Positive Learning Habits	**4.5**	**0.1**	**0.45**	

GRADE 1				
Domain	**Credits**	**National Credit Framework Levels**	**Credit Points**	**Credit Points Earned by the Learner**
Column 1	**Column 2**	**Column 3**	**Column 4 (Col. 2 x Col. 3)**	**Column 5**
1. Physical Development	**4.5**	**0.2**	**0.9**	
2. Socio-emotional Development	**4.5**	**0.2**	**0.9**	
3. Cognitive Development	**4.5**	**0.2**	**0.9**	
4. Language and Literacy Development	**4.5**	**0.2**	**0.9**	
5. Aesthetic and Cultural Development	**4.5**	**0.2**	**0.9**	
5.1. Positive Learning Habits	**4.5**	**0.2**	**0.9**	

GRADE 2				
Domain	**Credits**	**National Credit Framework Levels**	**Credit Points**	**Credit Points Earned by the Learner**
Column 1	**Column 2**	**Column 3**	**Column 4 (Col. 2 x Col. 3)**	**Column 5**
1. Physical Development	**4.5**	**0.4**	**1.8**	
2. Socio-emotional Development	**4.5**	**0.4**	**1.8**	
3. Cognitive Development	**4.5**	**0.4**	**1.8**	
4. Language and Literacy Development	**4.5**	**0.4**	**1.8**	
5. Aesthetic and Cultural Development	**4.5**	**0.4**	**1.8**	
5.1. Positive Learning Habits	**4.5**	**0.4**	**1.8**	

Core Team

Ministry of Education

Sanjay Kumar, *Secretary*, Department of School Education and Literacy (DoSEL), Ministry of Education (MoE)
Vipin Kumar, *Additional Secretary*, DoSEL, MoE upto 26.10.2024
Anil Kumar Singhal, *Additional Secretary*, DoSEL, MoE w.e.f. 26.10.2024
Anandrao V. Patil, *Additional Secretary*, DoSEL, MoE
Archana Sharma Awasthi, *Joint Secretary*, DoSEL, MoE
Amarpreet Duggal, *Joint Secretary*, DoSEL, MoE
Prachi Pandey, *Joint Secretary*, DoSEL, MoE
A. Srija, *Economic Advisor*, DoSEL, MoE
Anusree Raha, *Deputy Secretary*, DoSEL, MoE
Sunil Sharma, *Director*, DoSEL, MoE
V Hegde, *DDG (Stats)*, DoSEL, MoE

National Council for Educational Research and Training (NCERT)

Dinesh Prasad Saklani, *Director*, NCERT
Sridhar Srivastava, *Joint Director*, NCERT
Indrani Bhaduri, *CEO & Head*, PARAKH and *Head*, ESD, NCERT
Suniti Sanwal, *Head of Department*, DEE, NCERT
Ranjana Arora, *Head of Department*, DCSD, NCERT

Central Board of Secondary Education (CBSE)

Rahul Singh, *Chairperson* w.e.f. 27.03.2024
Nidhi Chibber, *Chairperson* upto 24.03.2024
Praggya M. Singh, *Director* (Academics-Assessment)
Sweta Singh, *Joint Secretary* (Academics)

Navodaya Vidyalaya Samiti (NVS)

Rajesh Lakhani, *Commissioner* w.e.f. 01.02.2025
Vinayak Garg, IRSEE, *Commissioner* upto 11.10.2024
Gyanendra Kumar, *Assistant Commissioner*

Kendriya Vidyalaya Sangathan (KVS)

Nidhi Pandey, IIS, *Commissioner*
N.R. Murali, *Joint Commissioner*

Other Institutes/Organizations

SCERT/SIEs, Samagra Shiksha, All States/UTs of India
UNICEF

PRINCIPAL COORDINATOR

Indrani Bhaduri
CEO & Head, PARAKH and *Head*, Educational Survey Division, NCERT

PARAKH Technical Team

Meena Yadav, *Sr. Manager-Assessment Designing*
Bhaswati De, *Sr. Psychometrician*
Zahra Kazmi, *Lead Subject Matter Expert*
Puneet Bhola, *Sr. Psychometrician*
Alankita Upadhyaya, *Sr. Reviewer-Subject Matter*
Sajid Khalil, *Manager-Designing Report, Presentations & Publications*
Alka Singh, *State Liaisoning Officer*
Tanya, *State Liaisoning Officer*
Madhusudan, *State Liaisoning Officer*
Bidisha Majumdar, *State Liaisoning Officer*
Aarti, *IT Assistant*
Dipika, *IT Assistant*

Technical Agency

Education Testing Service (ETS), Princeton, USA

Jonas Bertling, *Programme Lead*, ETS
Luis Saldivia, *Sr. Director*, ETS
Neeraj Venkataraman Murali, *Lead SME*, ETS
Priyanka Singh, *Lead SME*, ETS
Vivek Gupta, *Lead SME*, ETS